

LYLE LUSTIGMAN

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EDUCATION

2008 –

PROFESSIONAL EXPERIENCE AND APPOINTMENTS

Research

- 2014 – 2016 Postdoctoral Research Fellow, Department of Linguistics, Stanford University. Area of Research: Developmental Psycholinguistics
Advisor: Prof. Eve Clark
- 2010 – 2014 Research Coordinator, Israel Science Foundation [ISF] grant: “Clause-combining in Hebrew from early childhood to adolescence: A usage-based approach” [PIs: Prof. Ruth Berman, Tel Aviv University and Dr. Bracha Nir, Haifa University]
- 2007 – 2010 Research Coordinator, Israel Science Foundation [ISF] grant: “The morphology-semantics interface in the mental lexicon in Hebrew” [PI: Prof. Ruth Berman, Tel Aviv University]
- 2005 – 2010 Research Assistant, Israel Science Foundation [ISF] grant: “The development of prosodic structure and inflectional morphology in the acquisition of Hebrew and Arabic” [PIs: Prof. Outi Bat-El and Dr. Galit Adam, Tel Aviv University]
- 2005 – 2008 Research Assistant, German-Israel Foundation for Scientific Research and Development [GIF] grant: “The impact of L1 on advanced learner language: A cross-linguistic study of spoken and written usage” [PIs: Israel Science Foundation [ISF] grant: “Linguist Foundation [ISI

Teaching

2017 –

Critical Issues in Infant and Toddler Development

(Education undergraduate students)

San Jose State University, Department of Child and Adolescent Development

Research Seminar in Communicative Disorders

(Communication Disorders graduate students)

San Jose State University, Department of Communicative Disorders and Sciences

Development of Communicative Competence

(Education undergraduate students)

San Jose State University, Department of Child and Adolescent Development

Speech, Language and Communication Development Across the Lifespan

(Communication Disorders undergraduate students)

California State University, East Bay, Department of Communicative Sciences and Disorders

Evidence-based Practiceynm2 (e) 0.-0.2 (t) 7[() -2uniTT2 1 Tf [()-2750 (

PUBLICATIONS

Peer-Reviewed Articles and Chapters

Lustigman, L. (2016). From opacity to transparency: Transitional categories in early Hebrew grammar. In Ruth A. Berman (ed.), *Acquisition and development of Hebrew: From infancy to adolescence (Trends in Language Acquisition Research [TILAR])*. (pp. 225–258). John Benjamins Publishing Company.

Lustigman, L. (2016). Interfaces between linguistic systems: Evidence from child language. *Linguistics*, 54: 273-303.

Lustigman L. & Berman, R. A. (2016). Form and function in early clause-combining. *Journal of Child Language*, 43: 157-185.

Lustigman, L. (2015). Optional opacity: A syntactically-based analysis of early Hebrew verb morphology. *First Language*, 35: 466-488.

Berman, R. A., & Lustigman, L. (2014). Emergent clause-combining in adult-child interactional contexts. In I. Arnon, M. Casillas C. Kurumada, & B. Estigarribia (Eds.), *Language in*

Lustigman, L. and Berman, R. A.: Coding manual for clause-combining in Hebrew adult-child interactive discourse and preschool narratives. Report submitted by Prof. Ruth Berman and Dr. Bracha Nir to the Israeli Science Foundation [ISF], 2013. (32 pp).

Lustigman L. and Nir-Sagiv, B.: Constituent order arrays in L1 and L2. Final report submitted by Ruth A. Berman and Christiane von Stutterheim to the German-Israel Foundation for Research and Development [GIF], 2008. (20 pp).

Nir-Sagiv, B. and Lustigman, L.: Reference tracking in narrative and expository texts. Final report submitted by Ruth A. Berman and Christiane von Stutterheim to the German-Israel Foundation for Research and Development [GIF], 2008. (21 pp).

TALKS AND PRESENTATIONS

Invited Talks

“Adult-Child Co-Constructions During Language Development: Evidence from Conversations with Hebrew-acquiring Toddlers”. Berkeley Graduate School of Education Spring 2016 Colloquium Series, University of California, Berkeley, USA, April, 2016.

“Adult-Child Co-Constructions During Acquisition: Findings from Hebrew”. Department of Psychology, Developmental Psychology Brownbag Series, Stanford University, USA, October, 2015.

“Interfaces between Linguistic Systems: Evidence from Hebrew Child Language.” Language, Logic and Cognition Center, The Hebrew University, Israel, March, 2014.

“Interfaces between Linguistic Systems: Evidence from Hebrew Child Language.” Department of Linguistics Colloquium, Tel Aviv University, Israel, February, 2014.

“Opacity in Language Acquisition.” Department of Communication Sciences and Disorders, Haifa University, Israel, October, 2013.

“From Opacity to Transparency in Early Child Hebrew.” Department of Linguistics Colloquium, Tel Aviv University, Israel, January, 2010.

“Selectivity in Early Child Grammar: The Case of Hebrew Verb Morphology.” Department of Linguistics Colloquium, Tel Aviv University, Israel, February, 2008.

Conference Talks

“The Emergence of Clause Combinations in the Productions of a Child who Uses a SGD During Adult-Child Conversation Interactions”. (with Gat Savaldi-Harussi and Gloria Soto).

11th Annual Conference for the University of California Center for Research on Special Education, Disabilities, and Developmental Risk (UCSPEDDR), January, 2017.

“What Do Children Use Complements For? Representing Speaker Perspectives in Recounting Conversations.” The 42nd Annual Meeting of The Berkeley Linguistic Society (BLS), Berkeley, CA, February, 2016.

“The Interface between Verb Inflection and Early Clause Structure in the Acquisition of Hebrew.” The Third Israeli Conference of Research Students in Modern Hebrew, Bar-Ilan University, Israel, May, 2013.

“The Role of Non-finite Verb Forms in Early Hebrew Grammar.” International Graduate Student Conference on Diverse Approaches to Linguistics (IGDAL) 2. Tel Aviv University, Israel, October, 2012.

“Words and Beyond: In and Out of Context.” Talk at symposium “The mental lexicon in later language development: Insights from Hebrew.” 12th International Congress for the Study of Child Language (IASCL), Montréal, Canada, July, 2011.

“The Morphology-Syntax Interface in Transition from Opaque to Transparent Marking of Grammatical Relations.” International Language Acquisition Conference, University of Barcelona, Spain, September, 2010.

“Selectivity and Productivity in Early Child Grammar: the Acquisition of Verb Inflection in Hebrew.” SCRIPT, The Israeli Association for Literacy, Haifa, Israel, September, 2008.

“Reference Tracking in Narrative and Expository Texts” (with Bracha Nir-Sagiv). Talk at symposium “Pragmatics of Text Construction: Comparing L1 and L2 Advanced Learner Language”, 10th International Pragmatics Conference, Göteborg, Sweden, July, 2007.

“Participial Morphology as a Bridge to Verbal Inflection in Early Hebrew.” SCRIPT, The Israeli Association for Literacy, Tel-Aviv, Israel, June, 2007.

“A New Perspective on Syntactic Complexity in Narrative and Expository Texts: Comparing Different School-Aged Populations” (with Bracha Nir-Sagiv and Judy Kupersmitt). SCRIPT, The Israeli Association for Literacy, Tel-Aviv, Israel, June, 2007.

Conference Posters

“Targeted Exposure to Adult Verb Forms in the Early Acquisition of Hebrew.” (with Eve V. Clark). To be presented at the 14th International Congress for the Study of Child Language (IASCL), Lyon, France, July, 2017.

“Present-Tense / Participial Forms as a Bridge to Verbal Inflection in Early Hebrew.” The 10th Child Language Seminar, University of Reading, England, July, 2007

“A New Perspective on Syntactic Complexity in Narrative and Expository Texts: Comparing Different School-Aged Populations.” (with Bracha Nir-Sagiv and Judy Kupersmitt). The 10th Child Language Seminar, University of Reading, England, July, 2007.

COMMUNITY SERVICE

2005 – 2006 Tutor, “Lev-Zahav” Foundation, weekly meetings with an elementary school child with Pervasive Developmental Disorder (PDD), including initiating social activities with other children, with the objective of encouraging interaction between them, while integrating development and improvement of a variety of everyday elementary skills, using music, games and other activities (at the child’s domestic environment and outdoors), aimed at developing his communicative abilities.